

# Curriculum Mapping for South Dakota Essential Core Standards

## Grade 11 Math – Patterns, Relations, & Functions Includes core standards from grades 9-10

X = Not taught  
I = Introduced  
R = Reinforced  
P = Proficient/practiced

| Indicator 1: Analyze and describe the properties and behaviors of relations, functions, and related inverses.                |                                |           |                |
|--|--------------------------------|-----------|----------------|
| Standard   | Curriculum Map<br>(X, I, R, P) | Resources | Actions Needed |
| 1. (9) use various representations of functions e.g. graphs, tables, symbolic forms) to interpret linear functions           |                                |           |                |
| 2. (10) demonstrate and explain the effect that changing coefficients and/or constants has on the graph of a linear function |                                |           |                |
| Indicator 2: Apply relations and functions to complex problem-solving situations.  |                                |           |                |
| Standard   | Curriculum Map<br>(X, I, R, P) | Resources | Actions Needed |
| 1. (9) identify natural phenomena that are cyclical  |                                |           |                |
| 2. (10) compare and contrast, and extend arithmetic and geometric patterns of growth and use them to make predictions        |                                |           |                |